



Class: XI

Time Allowed: 25 minutes

MODEL PAPER 2026
SUBJECT: ISLAMIC STUDIES
(SECTION "A") MULTIPLE CHOICE QUESTIONS

Marks: 20

Q.1

Note: Attempt **ALL** MCQs from Section 'A'. Each MCQ carries **ONE** mark.

1. What is the significance of verse 12 of Surah Al-Mu'minoon?
 - A. It describes the creation of Adam
 - B. It describes the creation of the universe
 - C. It describes the creation of humans
 - D. It describes the importance of prayer
2. What is the significance of Ijma in Fiqh?
 - A. It is a source of Islamic law
 - B. It is a method of interpretation
 - C. It is a principle of Islamic law
 - D. It is a school of thought
3. Who was the first caliph to begin the compilation of the Holy Quran?
 - A. Hazrat Ali (R.A.)
 - B. Hazrat Umar (R.A.)
 - C. Hazrat Abu Bakr (R.A.)
 - D. Hazrat Usman (R.A.)
4. What is the main subject of Surah Al-Ahzab?
 - A. Importance of prayer
 - B. Laws of Zakat
 - C. The Battle of the Trench and obedience to the Messenger
 - D. Rights of parents
5. On which important characteristic of believers, Surah Al-Mu'Minun emphasizes?
 - A. On wealth and prosperity
 - B. On humility and prayer
 - C. On physical strength and courage
 - D. On social status
6. What is the ultimate purpose of studying Hadith?
 - A. To gain historical knowledge
 - B. To understand the biography of the Prophet
 - C. To apply the teachings of Islam in daily life
 - D. To learn the Arabic language
7. Which of the following is a key principle in the study of Hadith?
 - A. The principle of doubt
 - B. The principle of certainty
 - C. The principle of verification
 - D. The principle of analogy
8. What is the importance of the science of Hadith?
 - A. It helps in understanding the Quran
 - B. It provides knowledge of Islamic history
 - C. It enables scholars to authenticate Hadith
 - D. It promotes the Arabic language
9. Who played a prominent role in the compilation and authentication of Hadith in the subcontinent?
 - A. Scholars like Shah Waliullah
 - B. Only foreign scholars
 - C. Mughal kings
 - D. Local historians
10. What is the role of Hadith in understanding Islamic law?
 - A. It provides historical context.
 - B. It clarifies the Quran
 - C. It provides guidance on ethical values
 - D. It serves as a fundamental source of law
11. What is the purpose of Zakat in Islamic jurisprudence?
 - A. To promote economic development
 - B. To favour rich people
 - C. To purify one's wealth and soul
 - D. To fund government projects
12. Who is considered the founder of the Hanafi school of thought in Islamic jurisprudence?
 - A. Imam Shafi'
 - B. Imam Malik
 - C. Imam Hanbal
 - D. Imam Abu Hanifa
13. Which Islamic economic principle prohibits the receiving and paying of interest?
 - A. Zakat
 - B. Sadaqa
 - C. Interest
 - D. Benevolent loan
14. What is the view of Islamic principle regarding human rights?
 - A. Human rights is a western concept
 - B. Human rights are given by the government
 - C. Human rights are the part of inheritance and are bestowed by Allah
 - D. Human rights are only for Muslims
15. What is the importance of empathy (hamdardi) in Islam?
 - A. It is a sign of weakness
 - B. It is a characteristic of believers and a means to earn Allah's mercy
 - C. It is only for members of the family
 - D. It has no importance in Islam
16. Which of the following is 'young child' an example of?
 - A. مركب ناقص
 - B. مركب تام
 - C. المفعوليه
 - D. جمله فعليه
17. What is the basic flaw of مركب ناقص (Murakkab Naqis)?
 - A. It does not have a verb
 - B. Its meaning is incomplete
 - C. Noun comes again and again in it
 - D. A pronoun is used in it
18. "Book is good", what kind of sentence is it?



19. How many types of مفاعيل خمسة (Mafail-e-Khamsa) are there?
 A. Three B. Four C. Five D. Seven
20. What is the definition of an Abwab-e-Salasi ابواب ثلاثي ?
 A. A type of verb with four letters B. A type of verb with three letters
 C. A type of verb with five letters D. A type of verb with six letters

END OF SECTION A
Class: XI
MODEL PAPER 2026
Time: 2 hours 35 minutes
SUBJECT: ISLAMIC STUDIES (SECTION "B" AND SECTION "C")
SECTION "B"
Total Marks 80
40 Marks
Q2: Attempt any **EIGHT** questions from Section 'B'. Each question carries **FIVE** marks.

- Q.2 Describe the importance of preserving the Quran in its original form.
- Q.3 Mention the significance of compassion and kindness in Islamic values.
- Q.4 Explain the process of compiling Hadith in the early Islamic period.
- Q.5 Describe the development of the science of Hadith in the subcontinent.
- Q.6 Explain the importance of "Ijtihad" (independent reasoning) in the modern era and its application.
- Q.7 Identify and explain the different schools of thought (Madhabs) in Islamic jurisprudence.
- Q.8 Explain the concept of human rights in Islam.
- Q.9 State the concept of "Amanat" (trustworthiness) in the context of prophethood.
- Q.10 Describe the role of "شورى" (consultation) in an Islamic government.
- Q.11 Clarify how Islamic teachings resolve the problems of corruption and dishonesty in society.
- Q.12 Highlight the fundamental reasons for the misconceptions about Islam among non-Muslims.
- Q.13 List different types of فعل (verbs) in Arabic grammar, including فعل ماضى (past tense), فعل مضارع (present tense), and فعل امر (imperative).

SECTION "C" DETAILED ANSWER QUESTIONS
40 Marks
Q3: Attempt any **TWO** questions from this section. Each question carries **TWENTY** marks.

- Q.14(a) Examine the benefits of applying the teachings of سورة المومنون (Surah Al-Mu'minun) in daily life.
- Q.14 (b) Discuss how the teachings of Surah Al-Mu'minun are helpful in our spiritual and moral development.
- Q.15 (a) Translate and explain the following Hadith:

أَلْحِيَاءُ مِنَ الْإِيمَانِ.

Q.15 (b) Assess the role of prominent scholars in the compilation of Hadith.

Q.16 (a) Analyze the causes and consequences of corruption and dishonesty in society.

Q.16 (b) Evaluate the concept of اسلاموفوبيا (Islamophobia) and its effects on Muslim communities and global relations.

END OF PAPER



ZIAUDDIN UNIVERSITY

EXAMINATION BOARD

Answer Key- Sec A

Islamic Studies XI Model Examination Paper 2026

S #	Option
1	C
2	A
3	C
4	C
5	B
6	C
7	C
8	C
9	A
10	D
11	C
12	D
13	D
14	C
15	B
16	A
17	B
18	A
19	C
20	B



Rubric

Model Examination Paper 2026

Class: XI

Subject: Islamic Studies

Section: B

Q.2 Describe the importance of preserving the Quran in its original form.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none">- Attempts to describe importance but vague or incorrect- Shows limited understanding of Quran preservation- Lacks specific examples of preservation benefits- Fails to address the question	<ul style="list-style-type: none">- Describes some importance (like authenticity, guidance unchanged)- Shows some understanding of preservation reasons- Provides limited examples of preservation benefits- Addresses most parts of the question	<ul style="list-style-type: none">- Correctly describes key importance (authenticity, timeless guidance, protection)- Shows clear understanding of preservation significance- Provides specific examples of preservation benefits- Addresses all parts of the question effectively

Q.3 Mention the significance of compassion and kindness in Islamic values.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Attempts to mention significance but vague or incorrect - Shows limited understanding of Islamic values - Lacks specific examples of compassion role - Fails to address the question 	<ul style="list-style-type: none"> - Mentions some significance (like Allah's mercy, social harmony) - Shows some understanding of Islamic teachings - Provides limited examples of kindness impact - Addresses most parts of the question 	<ul style="list-style-type: none"> - Correctly mentions key significance (Allah's attributes, Prophet's example, rewards) - Shows clear understanding of Islamic values - Provides specific examples of compassion role - Addresses all parts of the question effectively

Q.4 Explain the process of compiling Hadith in the early Islamic period.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to explain compilation process. - Doesn't mention key collectors. - Lacks historical context. 	<ul style="list-style-type: none"> - Identifies key collectors (Bukhari, Muslim). - Mentions oral tradition and written records. - Recognizes importance of authentication. 	<ul style="list-style-type: none"> - Thoroughly explains compilation process (collection, authentication, categorization). - Analyzes role of prominent collectors and their methods. - Provides nuanced understanding of challenges and significance. - Demonstrates in-depth understanding of Hadith compilation's impact on Islamic scholarship.

Q.5 Describe the development of the science of Hadith in the subcontinent.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to describe development of Hadith science. - Doesn't mention key contributors. - Lacks historical context. 	<ul style="list-style-type: none"> - Identifies key contributors (Shaykh Abd al-Haqq al-Muhaddith al-Dihlawi). - Mentions institutions (Darul Uloom Deoband). - Recognizes importance of Hadith science. 	<ul style="list-style-type: none"> - Thoroughly describes historical development (early Islamic period, Mughal era). - Analyzes contributions of prominent scholars (Imam Bukhari's influence, Shaykh Abd al-Haqq's efforts). - Provides nuanced understanding of Hadith science's impact on subcontinent's Islamic thought and global scholarship. - Demonstrates in-depth understanding of Hadith's role in shaping Islamic intellectual tradition ¹

Q.6 Explain the importance of "Ijtihad" (independent reasoning) in the modern era and its application.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to explain ijtehad's importance. - Doesn't mention modern era challenges. - Lacks relevant examples. 	<ul style="list-style-type: none"> - Explains ijtehad's role (adapting to new situations). - Mentions importance in modern era (addressing contemporary issues). - Recognizes need for qualified scholars. 	<ul style="list-style-type: none"> - Thoroughly explains ijtehad's significance (evolving with time, addressing complexities). - Analyzes modern applications (bioethics, human rights, finance). - Provides nuanced understanding of challenges and benefits. - Demonstrates in-depth understanding of ijtehad's role in Islamic jurisprudence and modern society.

Q.7 Identify and explain the different schools of thought (Mazhabs) in Islamic jurisprudence.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to identify major mazahib. - Doesn't explain differences. - Lacks relevant details. 	<ul style="list-style-type: none"> - Identifies major mazahib (Hanafi, Shia, others). - Explains basic differences (methodologies, beliefs). - Recognizes importance in Islamic thought. 	<ul style="list-style-type: none"> - Thoroughly explains mazahib's origins and development. - Analyzes differences in jurisprudence and practices. - Provides nuanced understanding of each mazhab's contributions and historical context. - Demonstrates in-depth understanding of mazahib's role in shaping Islamic practices and thought.

Q.8 Explain the concept of human rights in Islam.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to explain human rights in Islam. - Doesn't mention key principles. - Lacks relevant examples. 	<ul style="list-style-type: none"> - Identifies key principles (equality, justice, dignity). - Mentions Quranic verses and Hadiths. - Recognizes importance of compassion. 	<ul style="list-style-type: none"> - Thoroughly explains human rights framework in Islam. - Analyzes specific rights (life, property, freedom). - Provides nuanced understanding of Islam's contribution to human rights discourse. - Demonstrates in-depth understanding of Islamic values and their application.

Q.9 Explain the concept of "Amanat" (trustworthiness) in the context of prophethood.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to explain amanat's meaning. - Doesn't relate to prophethood. - Lacks relevant examples. 	<ul style="list-style-type: none"> - Defines amanat (trustworthiness, honesty). - Mentions prophets' exemplary character. - Recognizes importance in leadership. 	<ul style="list-style-type: none"> - Thoroughly explains amanat's significance in prophethood (delivering message, integrity). - Analyzes Quranic examples (Prophet Muhammad, other prophets). - Provides nuanced understanding of amanat's role in leadership and relationships. - Demonstrates in-depth understanding of amanat's impact on faith and society.

Q.10 Explain the role of "Shura" (consultation) in an Islamic government.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to explain shura's role. - Doesn't mention Islamic governance. - Lacks relevant details. 	<ul style="list-style-type: none"> - Defines shura (consultation, mutual advice). - Mentions importance in decision-making. - Recognizes Quranic and Hadith references. 	<ul style="list-style-type: none"> - Thoroughly explains shura's significance in Islamic governance (accountability, representation). - Analyzes examples from Islamic history (early caliphs). - Provides nuanced understanding of shura's role in promoting justice and stability. - Demonstrates in-depth understanding of shura's principles and application.

Q.11 Clarify how Islamic teachings resolve the problems of corruption and dishonesty in society.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to explain Islamic teachings' role. - Doesn't mention specific solutions. - Lacks relevant examples. 	<ul style="list-style-type: none"> - Identifies Islamic values (honesty, integrity). - Mentions Quranic and Hadith references. - Recognizes importance of accountability. 	<ul style="list-style-type: none"> - Thoroughly explains Islamic teachings' solutions (promoting transparency, punishment for wrongdoing). - Analyzes examples from Islamic history (early caliphs' accountability). - Provides nuanced understanding of Islam's approach to combating corruption. - Demonstrates in-depth understanding of Islamic values' impact on society.

Q.12 Identify the fundamental reasons for the misconceptions about Islam among non-Muslims.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to identify reasons. - Doesn't mention common misconceptions. - Lacks relevant details. 	<ul style="list-style-type: none"> - Identifies media portrayal and stereotypes. - Mentions lack of knowledge and understanding. - Recognizes role of extremism. 	<ul style="list-style-type: none"> - Thoroughly explains multiple factors (media bias, lack of Muslim representation, historical events). - Analyzes impact of misinformation and stereotypes. - Provides nuanced understanding of complex issues. - Demonstrates in-depth understanding of misconceptions' roots and potential solutions.

Q.13 List different types of فعل (verbs) in Arabic grammar, including فعل ماضى (past tense), فعل مضارع (present tense), and فعل امر (imperative).

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Attempts to list فعل types but incomplete or wrong - Shows limited understanding of Arabic grammar - Lacks specific examples of فعل types - Fails to address the question 	<ul style="list-style-type: none"> - Lists some فعل types (like ماضى, مضارع, امر) - Shows some understanding of verb usage - Provides limited examples of فعل types - Addresses most parts of the question 	<ul style="list-style-type: none"> - Correctly lists key فعل types (ماضى, مضارع, etc.) - Shows clear understanding of verb functions - Provides specific examples of فعل usage - Addresses all parts of the question effectively

Rubric

Class: XI

Subject: Islamic Studies

Section: C

Q.14 (a) Examine the benefits of applying the teachings of سورة المومنون (Surah Al-Mu'minun) in daily life.

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	0	1-3	4-5	6-7	8-10
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Attempts to examine benefits but vague or incorrect - Shows little understanding of Surah Al-Mu'minun - Lacks specific examples of teachings application - Fails to address the question 	<ul style="list-style-type: none"> - Examines some benefits (like success, good character) - Shows some understanding of Surah teachings - Provides limited examples of application - Addresses some parts of the question 	<ul style="list-style-type: none"> - Examines multiple benefits (faith, humility, rewards) - Shows clear understanding of Surah Al-Mu'minun - Provides some examples of daily application - Addresses most parts of the question 	<ul style="list-style-type: none"> - Correctly examines key benefits of Surah teachings - Shows in-depth understanding of application - Provides specific, relevant examples of benefits - Addresses all parts of the question effectively

Q.14 (b) How can the teachings of Surah Al-Mu'minun be helpful in our spiritual and moral development?

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	0	1-3	4-5	6-7	8-10
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to reference Surah Al-Mu'minun teachings. - Doesn't explain spiritual benefits. - Lacks relevant details. 	<ul style="list-style-type: none"> - Mentions importance of prayer and humility. - References some verses (e.g., 23:1-3, 23:11). - Suggests basic moral benefits (self-control, kindness). 	<ul style="list-style-type: none"> - Thoroughly explains Surah Al-Mu'minun's emphasis on spiritual growth. - Analyzes specific verses (e.g., 23:1-11, 23:57-61). - Suggests practical ways for moral development (guarding prayers, charity). 	<ul style="list-style-type: none"> - Provides nuanced understanding of Surah Al-Mu'minun's spiritual teachings. - Analyzes historical context and application. - Offers insightful connections to personal growth and societal benefits. - Demonstrates in-depth understanding of spiritual and moral development principles.

Q.15 (a) Translate and explain the following Hadith (Hadith No. 8).

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	0	1-3	4-5	6-7	8-10
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to translate the hadith accurately. - Doesn't explain key concepts or context. - Lacks relevant details. 	<ul style="list-style-type: none"> - Provides basic translation of the hadith. - Offers limited explanation of key concepts. - May lack depth or insight. 	<ul style="list-style-type: none"> - Accurately translates the hadith. - Clearly explains key concepts and context. - Provides some analysis or insights. 	<ul style="list-style-type: none"> - Provides precise and nuanced translation. - Thoroughly explains key concepts, context, and implications. - Offers thoughtful analysis, insights, and connections to broader themes or principles.

Q.15 (b) Assess the role of prominent scholars in the compilation of Hadith.

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	0	1-3	4-5	6-7	8-10
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to identify prominent scholars. - Doesn't explain their role in compilation. - Lacks relevant details. 	<ul style="list-style-type: none"> - Names some prominent scholars (Bukhari, Muslim). - Mentions their contribution to hadith compilation. - Recognizes importance of their work. 	<ul style="list-style-type: none"> - Discusses multiple scholars' contributions (Bukhari, Muslim, others). - Explains their methodology and criteria. - Recognizes impact on Islamic scholarship. 	<ul style="list-style-type: none"> - Thoroughly analyzes scholars' roles and contributions. - Provides nuanced understanding of their methodologies and challenges. - Discusses significance and lasting impact on Islamic thought and practice. - Demonstrates in-depth knowledge of hadith compilation history.

Q.16 (a) Analyze the causes and consequences of corruption and dishonesty in society.

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	0	1-3	4-5	6-7	8-10
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to identify causes. - Doesn't explain consequences. - Lacks relevant examples. 	<ul style="list-style-type: none"> - Identifies some causes (greed, lack of accountability). - Mentions basic consequences (distrust, economic loss). - Recognizes importance of addressing corruption. 	<ul style="list-style-type: none"> - Analyzes multiple causes (poverty, weak governance). - Explains significant consequences (social unrest, inequality). - Provides relevant examples. 	<ul style="list-style-type: none"> - Thoroughly analyzes complex causes (systemic issues, cultural norms). - Provides nuanced understanding of far-reaching consequences (erosion of trust, human rights abuses). - Offers insightful solutions and prevention strategies. - Demonstrates in-depth understanding of corruption's impact on society.

Q.16 (b) Evaluate the concept of اسلامو فوبيا (Islamophobia) and its effects on Muslim communities and global relations.

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	0	1-3	4-5	6-7	8-10
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Attempts to evaluate اسلامو فوبيا but vague or incorrect - Shows little understanding of concept impacts - Lacks specific examples of effects - Fails to address the question 	<ul style="list-style-type: none"> - Evaluates some aspects (like fear, discrimination) - Shows some understanding of Islamophobia - Provides limited examples of impacts - Addresses some parts of the question 	<ul style="list-style-type: none"> - Evaluates multiple aspects (stereotypes, community impact, global relations) - Shows clear understanding of Islamophobia effects - Provides some examples of impacts - Addresses most parts of the question 	<ul style="list-style-type: none"> - Correctly evaluates key aspects of اسلامو فوبيا - Shows in-depth understanding of impacts - Provides specific, relevant examples of effects - Addresses all parts of the question effectively